**Benjamin Rolon-Arroyo, M.S.**

Department of Psychology• University of Massachusetts (UMasss) Amherst

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**EDUCATION**

2010-present **Ph.D. Clinical Psychology** (Concentration in Child, Adolescent, & Family)

UMass Amherst, Department of Psychology (APA & APCS Accredited), Amherst, MA

Dissertation: *Bidirectional Relationships between Maternal Parenting Behaviors and Conduct Disorder Symptoms in Preschool-Age Children.*

Defense Date: May, 2015.

Chair: David Arnold, Ph.D.

2010-2012 **M.S. Psychology**

UMass Amherst, Department of Psychology (APA & APCS Accredited), Amherst, MA

Thesis: *The Psychometric Properties of the Diagnostic Interview Schedule for Children: Disruptive Behaviors in Preschool-Age Children.*

Chair: David Arnold, Ph.D.

2004-2008 **B.A Psychology**

University of California, Los Angeles (UCLA)

**RESEARCH INTERESTS**

Attention and disruptive behavior disorders in children, especially early identification and intervention. I am also interested in practical early intervention for academic problems and externalizing behavior in young children, parenting, ethnicity/culture, and family influences on developmental psychopathology. These represent the areas in which I have worked, but I am broadly interested in research process regarding developmental psychopathology and would be interested in gaining further experience in this area.

**RESEARCH EXPERIENCE**

2010-2015 **Researcher**: UMass Amherst Child Study Center

*Advisor*: David H. Arnold, Ph.D.

*Project Description*: The Early Learning Project, a pilot study on the efficacy of educational applications for smartphones at fostering kindergarten readiness in at-risk preschool children

*Duties*: Participated in the grant writing process and administered a battery of cognitive and educational tests to preschool-aged children as part of the pilot.

2013-2015 **Researcher**: UMass Amherst Early Behavior Development Lab

*Advisor*: Elizabeth A. Harvey, Ph.D.

*Project Description*: The Early Behavior Development Project, funded by the National Institute of Health, focused on understanding the early development of attention-deficit/hyperactivity disorder (ADHD) and oppositional defiant disorder (ODD).

*Duties*: Trained and supervised ten undergraduate research assistants in the coding of over 300 audiotapes of parent-child interactions.

2007-2008 **Fernald Intern**: UCLA Fernald Child Study Center

Advisor: Bruce Baker, Ph.D.

* Participated in a year-long seminar series on developmental psychopathology and research methodology.
* Implemented child component of parenting training program in English and Spanish.
* Coded parent videotaped interviews as part of an adoption study of foster children.

2006-2007 **Research Assistant**: Center for Improving Child Care Quality, UCLA School of Education,

Advisors: Carollee Howes, Ph.D. and Allison Fuligni, Ph.D.

* Research assistant in the LAExCELS longitudinal study, which consisted of administration of cognitive and educational tests in English and Spanish to young children.
* Conducted SPSS data entry.

**PUBLICATIONS**

**Rolon-Arroyo, B**., Harvey, E., & Arnold, D. H. (2014). The Predictive Utility of Conduct Disorder Symptoms

in Preschool Children: A 3-Year Follow-Up Study. *Journal of Child Psychiatry and Human Development, 45 (3), 329-337*. doi: 10.1007/s10578-013-0404-8

Marshall, N. A., Arnold, D. H., **Rolon-Arroyo, B**., & Griffith, S. F. (2015). The Association between

Relational Aggression and Internalizing Symptoms: A Review and Meta-Analysis. *Journal of Social and Clinical Psychology, 34 (2), 135-160.* doi: http://dx.doi.org/10.1521/jscp.2015.34.2.135

**Rolon-Arroyo, B**., Arnold, D. H., Harvey, E. A., & Marshall, N. (2016). The Utility of the

Diagnostic Interview Schedule for Children: Externalizing Behaviors in Preschool-Age Children. *Journal of Child and Family Studies. 25 (1),* 65-76. doi: 10.1007/s10826-015-0203-x

Tichovolsky, M.H., Griffith S. F., **Rolon-Arroyo, B**., Arnold D.H., & Harvey, E.A. (revise and resubmit). A

Longitudinal Study of Fathers’ and Children’s Depressive Symptoms. *Journal of Child and Adolescent Psychology.*

**Rolon-Arroyo, B.**, Arnold, D. H., Breaux, R., & Harvey, E. A. (submitted). Bidirectional Relationships

between Parenting Behaviors and Conduct Disorder Symptoms in Preschool-Age Children. *Journal of*

*Abnormal Child Psychology.*

Griffith, S.F., Arnold, D. H., **Rolon-Arroyo, B.,** & Harvey, E. A. (submitted). Neuropsychological

Predictors of ODD Symptom Dimensions in Young Children. *Journal of Child and Adolescent*

*Psychology.*

**Rolon-Arroyo, B**., Griffith, S. F., Arnold, D. H., & Harvey, E. A. (in preparation). The Factor Structure of

Oppositional Defiant Disorder Across the Preschool Years.

Arnold, D. H., Griffith, S.F., **Rolon-Arroyo, B**., Hanson, K., (pilot in progress). The Efficacy of Education

Apps in Promoting Academic Readiness in at-risk Preschoolers.

**PROFESSIONAL PRESENTATIONS**

**Rolon-Arroyo, B**., Arnold, D. H., Harvey, E. A., & Marshall, N. (2012, May). The Psychometric Properties of

the Diagnostic Interview Schedule for Children: Disruptive Behaviors in Preschool-Age Children. Paper presented at the Second Biennial APA Division 45 Conference, Ann Arbor, Michigan.

**Rolon-Arroyo, B**., Harvey, E. A., & Arnold, D. H. (2013, May). The Predictive Validity of Conduct Disorder

Symptoms in Preschool Children. Poster presented at the 25th Annual APS Convention, Washington,

D.C.

**ACADEMIC AND PROFESSIONAL AFFILIATIONS**

Massachusetts Neuropsychological Society (MNS)

Society for Clinical Neuropsychology (Division 40), American Psychological Association

**CLINICAL EXPERIENCE**

**PREDOCTORAL INTERNSHIP**

July 2015- **Psychology Internship**: Pediatric Neuropsychology/Autism Center Track

Present Psychology Section, Department of Pediatrics

Texas Children’s Hospital Psychology Internship/Baylor College of Medicine

(APA Accredited)

* Autism Center (January 2016-present)

Supervisor: Leandra Berry, Ph.D.

This rotation will be offer opportunities to conduct diagnostic evaluations for children suspected of having an autism spectrum disorder ranging from 2-7 years of age, or for those who have been diagnosed with ASD and are in need of a comprehensive evaluation to aid in development of treatment recommendations.

* Brief Behavior Intervention Program (January 2016-present)

Supervisor: Marni Axelrad, Ph.D., ABPP

This rotation will offer opportunities to conduct diagnostic assessments and outpatient parent management training for preschool-aged children exhibiting disruptive behaviors.

* Pediatric Neuropsychology (July 2015-December 2015)

Supervisors: Douglas Bloom, Ph.D. & Susan Caudle, Ph.D., ABPP-CN

In this rotation I conducted outpatient neuropsychological evaluations. Patients included culturally- and linguistically diverse children ranging from 2-16 years of age who were referred from the following departments: Audiology, Cardiology, Hematology/Oncology, Neurology, Renal, Sports Medicine, and self-referrals for learning problems. Duties consisted of a clinical interview, review of medical records, testing, and report writing.

* Family Skills Training for ADHD-Related Symptoms Program (July 2015-December 2015)

Supervisor: David Curtis, Ph.D.

In this rotation I served as a child- and parent-clinician in delivering an evidence-based behavior treatment for school-aged children with a primary diagnosis of ADHD.

**SUPERVISED GRADUATE PRACTICA**

**Assessment**

Sept. 2014- **Trainee and Student Supervisor: UMass Amherst Psychological Services Center**

May 2015 Supervisor: Rebecca Stowe, Ph.D.

* Conducted ADHD assessments for children and adults. Evaluation duties consisted of a clinical interview, review of records, testing, report writing, and conducting feedback sessions. As a student supervisor of second year doctoral students in clinical psychology, duties included review of testing protocols, review of reports, and supervision prior to testing and feedbacks sessions.

Sept. 2013- **Neuropsychology Extern: UMass Memorial Medical Center**

June 2014 Supervisors: Brian Dessureau, Ph.D. & Jill Damon-Minow, Psy.D.

* Extern in the Department of Neurology’s Neuropsychological Service. Conducted outpatient neuropsychological evaluations. Patients primarily consisted of middle-aged and older adults. Evaluation duties consisted of a clinical interview, review of medical records, testing, and report writing. Didactic readings were also assigned.

Sept. 2012- **Neuropsychology Extern: Cambridge Health Alliance**

July 2014 Supervisors: Margaret Lanca, Ph.D., Modesto Hevia, Psy.D., & Kathleen Silva, Ed.D.

* Extern in the Neuropsychological and Psychological Assessment Service. Conducted outpatient neuropsychological evaluations. Patients primarily consisted of culturally- and linguistically diverse middle-aged and older adults. Evaluation duties consisted of a clinical interview, review of medical records, testing, report writing, and conducting feedback sessions. Attendance to didactic and professional development seminars was mandatory.

Sept. 2011- **Neuropsychology Examiner: UMass Amherst Psychological Services Center**

May 2012 Supervisors: Claudia Rutherford, Psy.D. & Timothy L. Hope, Ph.D.

* Trainee in program’s Neuropsychology Team. Conducted outpatient neuropsychological assessments. Patients primarily consisted of children and young adults. Evaluation duties consisted of a clinical interview, review of records, testing,

report writing, and conducting feedback sessions.

**Intervention**

Sept. 2011- **Clinician: UMass Amherst Psychological Services Center**

May 2015 Supervisors: Steve Brown, Psy.D., Richard Halgin, Ph.D., Timothy L. Hope, Ph.D., Rebecca Stowe, Ph.D., and David Scherer, Ph.D.

* Clinician at program’s clinic. Provided child, adult, and family therapy to members of the community for a range of mental health concerns including, depression, anxiety, disruptive behavior disorders, adjustment disorders, bereavement, and personality disorders.

Summer 2012 **Mental Health Consultant: Camp Kingsmont**

Supervisor: Christopher Overtree, Ph.D.

* Provided group and milieu therapy to boys attending a six-week fitness/weight-loss summer camp.

**SUPERVISED UNDERGRADUATE PRACTICA**

2007-2008 **Teacher/Volunteer**: **Early Child Partial Hospitalization Program, Resnick Neuropsychiatric Hospital, UCLA**

Supervisor: Stephanie Freeman, Ph.D.

* Served as a student teacher in a program for preschool-age children diagnosed with autism spectrum disorder. Collaborated in program’s daily activities, including group and one-on-one activities with children.

**PROFESSIONAL ACTIVITIES**

2014-present **Board Member:** Massachusetts Neuropsychological Society (MNS)

* Elected student representative.
* Mentorship Chair
* Diversity Committee Member

2011-2012 **Student Representative**: Council of University Directors of Clinical Psychology (CUDCP),

University of Massachusetts, Amherst

* Relay information to the student body in my program.

**TEACHING EXPERIENCE**

**Teaching Experience:**

Winter 2013- **Instructor**: Abnormal Psychology (Undergraduate Online Course)

Winter 2015 UMass Amherst Continuing & Professional Education

Fall 2011- **Graduate Teaching Assistant**: Research Methods in Psychology (Undergraduate Course)

Fall 2012, Department of Psychological and Brain Sciences, UMass Amherst

Spring 2014- Instructor: Libbie Kohler, Ph.D.

Spring 2015

Fall 2013 **Graduate Teaching Assistant**: Interdisciplinary Directions in Psychology

(Undergraduate Course) Department of Psychological and Brain Sciences, UMass Amherst

Instructor: Christina Metevier, Ph.D.

Spring 2011 **Graduate Teaching Assistant**: Abnormal Psychology (Undergraduate Course)

& Spring 2013 Department of Psychological and Brain Sciences, UMass Amherst

Instructor: Richard Halgin, Ph.D., & Chris Overtree, Ph.D.

Fall 2010 **Graduate Teaching Assistant**: Introduction to Psychology (Undergraduate Course)

Department of Psychological and Brain Sciences, UMass Amherst

Instructor: Tammy Rahhal, Ph.D.

**LANGUAGES**

English (Fluent) and Spanish (Fluent)