

LINDA M. ISBELL

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Academic Positions

2013 – Present Professor, Department of Psychological and Brain Sciences, University of Massachusetts, Amherst
2008 – 2013 Graduate Program Director, Department of Psychological and Brain Sciences, University of Massachusetts, Amherst
2006 – 2013 Associate Professor, Department of Psychological and Brain Sciences, University of Massachusetts, Amherst
1999 – 2006 Assistant Professor, Department of Psychological and Brain Sciences, University of Massachusetts, Amherst

Education

Ph.D., Psychology. University of Illinois at Urbana-Champaign, 1999.

Areas of Specialization: Social Psychology / Social Cognition

Dissertation Title: *Beyond heuristic information processing: Systematic processing in happy and sad moods.* Committee: Robert S. Wyer (Chair), Gerald Clore, Sharon Shavitt, Tamara Rahhal, Gordon Logan

M.A., Psychology. University of Illinois at Urbana-Champaign, 1995.

Areas of Specialization: Social Psychology / Social Cognition

Thesis Title: *Correcting for mood-induced bias in political judgments: The role of partisan strength and processing objective.* Chair: Robert S. Wyer.

B.A., Summa Cum Laude, Political Science. State University of New York at Stony Brook, Stony Brook, New York, 1993.

Advanced Training

Summer Institute in Political Psychology. The Ohio State University, Columbus, Ohio, 1995.

Grant Activity

Federal / Industry Research Grants

Agency for Healthcare Research and Quality (AHRQ), 1R01HS025752-01, "Emotional Influences on Diagnostic Error in Emergency Medicine: An Experimental Approach to Understand Diagnostic Failure and Facilitate Improvement for Patients with and without Mental Illness." 9/1/17 – 8/30/22, Total costs = \$1,712,843. (PI: Isbell)

National Institute of Mental Health (NIMH), "CAMS Relational Agent System (CAMS-RAS) for Suicide Prevention," (Under Review), Total costs = \$1,867,305.00. (PIs: Dimeff & Jobes; Consultant: Isbell)

Controlled Risk Insurance Company (CRICO), "Risk Related Personality Traits of Emergency Physicians: Relation to Medical Errors, Decision Making, and Practice Intensity." (Under Review), Total costs = \$200,000. (PI: Schmulowitz; Collaborator and Consultant: Isbell).

National Science Foundation (NSF), "Affect and Global versus Local Information Processing." 6/10-5/14, Total amount awarded = \$350,000. (PI: Isbell)

National Science Foundation (NSF), "The Influence of Affect on Information Processing." 8/02-7/03; Total amount awarded = \$39,994. (PI: Isbell)

National Science Foundation Research Experience for Undergraduates (NSF-REU), State University of New York at Stony Brook, 1992 (PI: Milton Lodge)

Other Research Grants / Support

Research support from Robert Livingston, Northwestern University. Collaborative research examining the influence of meditation on perceptions, beliefs, and cognitive control. 5/08 – 7/10; \$6,100. (Hunsinger & Isbell).

College of Social and Behavioral Sciences Grant, University of Massachusetts, "The influence of affect on the linguistic expectancy bias." Awarded Spring, 2004; \$1,800. (PI: Isbell).

Grant Proposal Preparation Grant, College of Social and Behavioral Sciences, University of Massachusetts. \$1,000 and one course release; 2004. (PI: Isbell).

Department of Psychology Block Grant, University of Massachusetts, "The influence of affect on information seeking behavior: A new direction in affect research." Awarded Spring, 2003; \$5,000. (PI: Isbell).

Faculty Research Grant, University of Massachusetts, "Who says it's sexual harassment?: Toward a comprehensive understanding of perceptions of victims and perpetrators of sexual harassment." Funded from 5/1/02 to 8/30/04; \$5,755. (PI: Isbell).

Faculty Research Grant, University of Massachusetts, "Affect and impression formation: Toward a comprehensive understanding of the role of affect in goal-directed behavior." Funded from 5/1/00 to 12/30/01; \$12,007. (PI: Isbell)

Teaching Grants

Faculty Grant for Teaching, University of Massachusetts, "Social Psychology: Breaking through to students through active learning and popular culture." Funded from 9/1/02 to 5/20/03; \$1,000. (PI: Isbell)

Faculty Grant for Teaching, University of Massachusetts, "Experiencing Political Psychology." Funded from 9/1/00 to 5/20/01; \$1,250. (PI: Isbell)

Travel Grants

Faculty Travel Grant (for presentation at the Society for Experimental Social Psychology Conference, Sacramento, CA), College of Social and Behavioral Sciences, University of Massachusetts, October 22-25, 2008.

Faculty Travel Grant (for presentation at the Midwestern Psychological Association, Chicago), College of Social and Behavioral Sciences, University of Massachusetts, April 29-May 2, 2004.

Faculty Research Grant for Conference/Performance Travel (for presentation at the American Psychological Society Conference in New Orleans), University of Massachusetts. June 6-9, 2002.

Honors and Awards

Faculty Scholar, Center for Research on Families, University of Massachusetts, 2015-2016
University of Massachusetts Nominee, U.S. Professor of the Year Award, CASE
and Carnegie Foundation for the Advancement of Teaching, 2013

Distinguished Teaching Award, University of Massachusetts, 2012

Residential First-Year Experience Student Choice Award (for Academic Engagement),
University of Massachusetts, 2012

Nominated for University of Massachusetts Distinguished Teaching Award,
2000-2001, 2006-2007, 2008-2009 (Finalist), 2011-2012 (Finalist)

Outstanding Teaching Award, College of Social and Behavioral Sciences, University of
Massachusetts, 2004

Nominated for Outstanding Teaching Award, College of Social and Behavioral Sciences
University of Massachusetts, 2003, 2004

Lilly Teaching Fellowship, 2002-2003

Named in Who's Who Among America's Teachers, 2000

University of Illinois List of Excellent Teachers, 1997, 1998

University of Illinois Graduate Fellowship, 1994, 1997

International Society of Political Psychology Summer Institute Scholarship, The Ohio State
University, 1995

Honorable Mention, NSF Graduate Research Fellowship, 1994

Undergraduate Achievement Award for Academics and Community Service, SUNY Stony Brook, 1992
Junior Achievement Award, SUNY Stony Brook, 1991
Golden Key National Honor Society
Phi Beta Kappa National Honor Society
Pi Sigma Alpha National Honor Society

Research Publications

Isbell, L. M., & Lair, E. C. (in press). Positive and negative affective states, assessment of. In B. J. Carducci (Editor-in-Chief & Vol Ed.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. II. Research methods and assessment techniques*. Hoboken, NJ: John Wiley & Sons.

Rovenpor, D.R. & Isbell, L.M. (in press). Do emotional control beliefs lead people to approach positive or negative situations? Two components of control beliefs and their divergent effects on emotional situation selection. *Emotion*.

Isbell, L.M., Rovenpor, D., & Lair, E.C. (2016). The impact of negative emotions on self-concept abstraction depends on accessible cognitive scope. *Emotion*, 16, 1040-1049.

Isbell, L.M., Lair, E.C., & Rovenpor, D. (2016). The impact of affect on out-group judgments depends on dominant information processing styles: Evidence from incidental and integral affect paradigms. *Personality and Social Psychology Bulletin*, 42, 485-497.

Huntsinger, J.R., Isbell, L.M., & Clore, G.L. (2014). The affective control of thought: Malleable, not fixed. *Psychological Review*, 121, 600-618.

Hunsinger, M., Livingston, R., & Isbell, L.M. (2014). Spirituality and intergroup harmony: Meditation and prejudice. *Mindfulness*, 5, 139-144.

Hunsinger, M., Livingston, R., & Isbell, L.M. (2013). The impact of loving-kindness meditation on affective conditioning and cognitive control. *Mindfulness*, 4(3), 275-280.

Isbell, L.M., & Lair, E.C. (2013). Moods, emotions, and evaluations as information. In D. Carlston (Ed.), *The Oxford Handbook of Social Cognition* (pp. 435 – 462), New York: Oxford University Press.

Isbell, L.M., Lair, E.C., & Rovenpor, D. (2013). Affect-as-Information about processing styles: A cognitive malleability approach. *Social and Personality Psychology Compass*, 7, 93-114.

Isbell, L.M., McCabe, J., Burns, K.C., & Lair, E.C. (2013). Who am I?: The influence of affect on the working self-concept. *Cognition and Emotion*, 27(6), 1073-1090.

Isbell, L.M. (2012). The emotional citizen: How feelings drive political preferences and behavior. Association for Psychological Science (APS) *Observer*, 25(8), 13, 15-16. [Invited Article]

Hunsinger, M., & Isbell, L.M., & Clore, G.L. (2012). Sometimes happy people focus on the trees and sad people focus on the forest: Context dependent effects of mood in impression formation. *Personality and Social Psychology Bulletin*, 38, 220-232.

Isbell, L.M. (2010). What is the relationship between affect and information processing styles? This and other global and local questions inspired by GLOMO^{sys}. *Psychological Inquiry*, 20, 225-232.

Parker, M.T., & Isbell, L.M. (2010). How I vote depends on how I feel: The differential impact of anger and fear on political information processing. *Psychological Science*, 4, 548-550.

Burns, K.C., Isbell, L.M., & Tyler, J.M. (2008). Suppressing emotions toward stereotyped targets: The impact on willingness to engage in contact. *Social Cognition*, 26, 276-287.

Gasper, K. & Isbell, L.M. (2007). Feeling, searching, and preparing: How affective states alter information seeking. In K.D. Vohs, R. Baumeister, & G. Loewenstein (Eds.), *Do emotions help or hurt decision making? A Hedgfoxian Perspective* (pp. 93-116). New York: Russell Sage Publications.

Isbell, L.M. & Burns, K.C. (2007). Affect. In R.F. Baumeister and K.D. Vohs (Eds.) *Encyclopedia of Social Psychology*, 1, 12-13. Thousand Oaks, CA: Sage.

Burns, K.C. & Isbell, L.M. (2007). Promoting malleability is not one size fits all: Priming implicit theories of intelligence as a function of self-theories. *Self and Identity*, 6, 51-63.

Adaval, R., Isbell, L.M., & Wyer, R.S. (2007). The impact of pictures on narrative- and list-based impression formation: A process interference model. *Journal of Experimental Social Psychology*, 43, 352-364.

Isbell, L.M., Tyler, J.M., & Delorenzo, A. (2007). Guilty or innocent?: Women's reliance on inadmissible evidence in a simulated rape case. *Journal of Applied Social Psychology*, 37, 717-739.

Isbell, L.M., Ottati, V.C., & Burns, K.C. (2006). Affect and politics: Effects on judgment, processing, and information selection. In D. Redlawsk (Ed.) *Feeling Politics* (pp. 57-86). Palgrave Publishing Company.

Isbell, L.M., Burns, K.C., & Haar, T. (2005). The role of affect on the search for global and specific target information. *Social Cognition*, 6, 529-552.

Isbell, L.M., Swedish, K., & Gazan, D.B. (2005). Who says it's sexual harassment?: The effects of gender and likelihood to sexually harass on legal judgments of sexual harassment. *Journal of Applied Social Psychology*, 35, 745-772.

Isbell, L.M. (2004). Not all happy people are lazy or stupid: Evidence of systematic processing in happy moods. *Journal of Experimental Social Psychology*, 40, 341-349.

Greenwood, D. & Isbell, L.M. (2002). Ambivalent sexism and the dumb blonde: Men's and women's reactions to sexist jokes. *Psychology of Women Quarterly*, 26, 341-350

Isbell, L.M., & Ottati, V.C. (2002). The emotional voter: Effects of episodic affective reactions on candidate evaluation. In Ottati et al. (Eds) *The Social Psychology of Politics* (pp. 55-74). New York: Plenum Publishing Company.

Clore, G.L., & Isbell, L.M. (2001). Emotions as virtue and vice. In J.H. Kuklinski (Ed.), *Citizens and politics: Perspectives from political psychology* (pp. 103-126). New York: Cambridge University Press.

Clore, G.L., Wyer, R.S., Dienes, B., Gasper, K., Gohm., C., & Isbell, L.M. (2001). Affective feelings as feedback: Some cognitive consequences. In L.L. Martin & G.L. Clore (Eds.). *Theories of mood and cognition: A user's guidebook* (pp. 27-62). Mahway, N.J.: Lawrence Erlbaum Associates, Inc.

Isbell, L.M. & Wyer, R.S. (1999). Correcting for mood-induced bias in the evaluation of political candidates: The roles of intrinsic and extrinsic motivation. *Personality and Social Psychology Bulletin*, 25, 237-249.

Wyer, R.S., Clore, G.L., & Isbell, L.M. (1999). Affect and information processing. In M.P. Zanna (Ed.) *Advances in Experimental Social Psychology* (pp. 1 – 77) San Diego, California: Academic Press.

Isbell, L.M., Smith, H., & Wyer, R.S. (1998). Consequences of attempts to disregard social information. In J.M. Golding and C.M. MacLeod (Eds.) *Intentional forgetting: Interdisciplinary approaches* (pp. 289 – 320). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.

Isbell, L.M. & Wyer, R.S. (1998). Relying on affect to inform political judgments: Affect is information. *The political psychologist*, 3, 9-12.

Ottati, V.C. & Isbell, L.M. (1996). Effects of mood during exposure to target information on subsequently reported judgments: An on-line model of misattribution and correction. *Journal of Personality and Social Psychology*, 71, 39-53.

Gohm, C.L., Isbell, L.M., & Wyer, R.S. (1995). Some thoughts about thinking. In R.S. Wyer (Ed.) *Advances in social cognition, Volume IX* (pp. 81 – 95). Mahwah, New Jersey: Lawrence Erlbaum Associates, Inc.

Teaching Publications

Isbell, L.M., & Gilbert Cote, N. (2009). Connecting with struggling students to improve performance in large classes. *Teaching of Psychology*, 36, 185-188.

Isbell, L.M., Tyler, J.M., & Burns, K.C. (2007). An activity to teach students about schematic processing. *Teaching of Psychology, 34*, 241-244.

Isbell, L.M. & Tyler, J.M. (2005). Using students' personal ads to teach about interpersonal attraction and intimate relationships. *Teaching of Psychology, 32*, 169-171.

Isbell, L.M. (2003). Teaching an undergraduate course in political psychology. *Teaching of Psychology, 30*, 148-153.

Isbell, L.M., & Tyler, J.M. (2003). Teaching students about in-group favoritism and the minimal groups paradigm. *Teaching of Psychology, 30*, 127-130.

Manuscripts in Preparation or Revision

Isbell, L.M., Kimball, E. Giannopolous, Z., Higgins, A., Monson, A., & Boudreaux, E. (in preparation). *Providers' emotional reactions to patients in the Emergency Department: A qualitative investigation of emotional experiences, effects on diagnostic reasoning, and strategies to reduce error.*

Isbell, L.M., & Liu, G. (in preparation). *Affective influences on diagnostic reasoning: What we know and what we need to know.*

Isbell, L.M., Winkler, A., Mauro, M., & Gordon, M. (in preparation). *Effects of pharmaceutical advertising on viewers' knowledge of ADHD.*

Furrer, R., O'Leary, D., Isbell, L.M., & Gross, J. (in preparation). *Locus of control beliefs predict emotion regulation strategy-use.*

Greenwood, D., Isbell, L.M., & Long, C. (unpublished manuscript, to be resubmitted). *Power poses and pink clothing: The impact of gendered appearance cues on impressions of a female MBA applicant.*

Lair, E.C., Isbell, L.M., & Rovenpor, D. (revision in preparation). *Voting for the status quo: How processing styles and affect influence the incumbency advantage.*

Additional Project in Progress

I have recently developed a secondary, interdisciplinary research interest in the implications of changes in clinical diagnostic criteria for certain neurological and behavioral disorders. My work focuses on Tourette Syndrome (TS) and related disorders (i.e., ADHD, OCD, mood instability). I am currently writing a book describing my research on the evolution of social attitudes toward those afflicted with TS and its frequently comorbid disorders (i.e., ADHD, OCD, mood instability), beliefs about the etiology of these disorders, and the evolution of diagnoses, treatments, and research over the past half of a century. My work provides a rare account from multiple perspectives including social psychology, clinical psychology, sociology, psychiatry, neurology, and medical history. Drawing largely on experiences from

patients, families, researchers, and clinicians, this project is of broad interest and combines my expertise as a social psychologist with the expertise of numerous others who are assisting with this project.

Invited Presentations

Isbell, L.M. (upcoming, March 2018). *Emotional Influences on Diagnostic Error in Emergency Medicine: An Attempt to Understand Diagnostic Failure and Facilitate Improvement for Patients with Mental Illness*. Department of Psychology, University of Virginia.

Isbell, L.M. (upcoming, March 2018). *The Influence of Emotion on Information Processing: Evidence from Political, Medical, and Social Judgment Research*. Social Cognition Pre-conference, Society for Personality and Social Psychology.

Isbell, L.M. (September 2017). *Stigma and Mental Illness: How Did We Get Here and How Might We Get Out?* National Alliance on Mental Illness (NAMI), Central Massachusetts (Annual Meeting Keynote address)

Isbell, L.M. (2017). *Stigma and Mental Illness: Where Do We Even Begin?* Massachusetts Department of Mental Health, Westborough, Massachusetts.

Isbell, L.M. (2017). *The Influence of Fear and Anxiety on Information Processing: An Affect-as-Cognitive Feedback Account*. Association for Psychological Science, Cross-Cutting Theme Symposium Presentation, Boston.

Isbell, L.M. (2016). *Kisses in our Pockets: Love and Pain in the Face of Family Mental Disorders*. Abnormal Psychology, University of Massachusetts, Amherst.

Isbell, L.M. (2016). *Stigma and Mental Illness: So Many Problems, No Easy Solutions*. Clinical Psychology Diversity Retreat, University of Massachusetts, Amherst.

Isbell, L.M. (2015). *Kisses in our Pockets: Love and Pain in the Face of Family Mental Disorders*. Abnormal Psychology, University of Massachusetts, Amherst.

Isbell, L.M. (2014). *Kisses in our Pockets: Love and Pain in the Face of Family Mental Disorders*. Abnormal Psychology, University of Massachusetts, Amherst.

Isbell, L.M. (2013). *Tourette Syndrome: Then and Now*. Psychiatry Grand Rounds, SUNY Upstate Medical University, Syracuse, New York.

Isbell, L.M. (2013). *Tourette Syndrome and Related Disorders: Then and Now*. Children of Tomorrow Early Learning Center. Professional Development and Staff Training.

Isbell, L.M. (2013). *Tourette Syndrome: Then and Now*. Psychiatry Grand Rounds, University of Massachusetts Medical School, Worcester, Massachusetts.

Isbell, L.M. (2012). *Tourette Syndrome: Then and Now*. Abnormal Psychology, University of Massachusetts, Amherst.

Isbell, L.M. (2012). *Tourette Syndrome: Then and Now*. Rollins School of Public Health, Emory University, Atlanta.

Isbell, L.M. (2011). *Gilles de la Tourette Syndrome: Then and now*. Abnormal Psychology, Amherst College.

Isbell, L.M., Isbell, J.J., & Isbell, R.M. (2011). *Gilles de la Tourette Syndrome: Then and now*. Abnormal Psychology, University of Massachusetts, Amherst.

Isbell, L.M. (2011). *Feelings as information*. Department of Psychology, Union College, Schenectady, New York.

Isbell, L.M. (2006). *Feeling is believing: The role of affect in judgment, processing, and information seeking*. Department of Psychology, Union College, Schenectady, New York.

Isbell, L.M. (2006). *Feeling is believing: The role of affect in judgment, processing, and information seeking*. Presented at the Interdisciplinary Emotion Research Network Conference, Pennsylvania State University, University Park, Pennsylvania.

Isbell, L.M. (2005). *Feelings as informational tour guides: The role of affect in "active" information processing*. Presented at the Personality and Social Psychology Brown Bag, University of Connecticut, Storrs.

Isbell, L.M. (2004). *Feeling good and bad, searching far and near: The role of affect in "active" information processing*. Midwestern Psychological Association, Chicago.

Isbell, L.M. (2004). *Affect and politics: Effects on judgment, processing, and information selection*. Political Psychology and Behavior Workshop, Department of Government, Harvard University, Cambridge.

Isbell, L.M. (2004). *Feeling good and bad, searching far and near: The role of affect in "active" information processing*. Personality and Social Psychology Brown Bag, Northeastern University, Boston.

Isbell, L.M., Ottati, V.C., & Burns, K.C. (2003). *Affect and politics: Effects on judgment, processing, and information selection*. Shambaugh Conference on Affect and Cognition in Political Action. University of Iowa, Iowa City.

Isbell, L.M. (2002). *Affect and information seeking: New evidence for the Affect-as-Information Model*. University of Virginia Affect Mini-Conference, Charlottesville, Virginia.

Isbell, L.M. (2001). *The effects of mood on impression formation: Happy people aren't stupid or lazy!* Department of Psychology, Universite Catholique de Louvain, Louvain-la-Neuve, Belgium.

Isbell, L.M. (2001). *The effects of mood on judgment, recall, and information seeking in impression formation tasks*. Department of Psychology, The University of Hong Kong, Hong Kong.

Isbell, L.M. (2000). *The effects of mood on impression formation: Moving beyond the simply heuristic/systematic processing distinction*. New England Social Psychology Association, Storrs, Connecticut.

Isbell, L.M. (2000). *Feeling good and thinking "big": The effects of mood on preferences for global versus specific information*. Department of Psychology, Loyola University, Chicago, Illinois.

Isbell, L.M. (1998). *The effects of mood on assimilation and accommodation in social information processing*. Department of Psychology, Purdue University, West Lafayette, Indiana.

Isbell, L.M. (1996). *Feeling is believing: The informative functions of affect in the political world*. Department of Political Science, State University of New York at Stony Brook, Stony Brook, New York.

Conference Presentations

Rovenpor, D.R., & Isbell, L.M. (upcoming, March 2018). *Do Cognitive Appraisals Drive Emotional Preferences? The Case for Anger and Guilt*. Abstract submitted for presentation at the Annual Meeting of the Society for Personality and Social Psychology (March, 2018), Atlanta, Georgia.

Isbell, L.M., Kimball, E., Gioannopolous, Z., Higgins, A., Monson, A., & Boudreaux, E. (October 2017). *Providers' Emotional Reactions to Patients in the Emergency Department: A Qualitative Investigation of Emotional Experiences, Effects on Diagnostic Reasoning, and Strategies to Reduce Error*. To be presented at the Diagnostic Error in Medicine International Conference, Boston.

Liu, G., McNally, R., & Isbell, L.M. (January 2017). *Neutral mood induction during reconsolidation reduces accuracy, but not vividness and anxiety of emotional episodic memories*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Antonio, Texas.

Liu, G. & Isbell, L.M. (August 2016). *Who I am depends on where I'm from... And how I feel: Affective influence on self-perception in Chinese and American Samples*. Poster presented at the Annual Meeting of the International Association for Cross-Cultural Psychology, Nagoya, Japan.

Lair, E. C. & Isbell, L. M. (January 2016). *Happiness and disgust both lead to morally severe judgments but their effects depend on accessible cognitive processing styles*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.

Lair, E. C. & Isbell, L. M. (October 2015). *Affect provides feedback about current information processing styles in moral impression formation*. Talk presented at the Annual Meeting of the Society of Southeastern Social Psychologists, Winston-Salem, NC.

Rovenpor, D.R. & Isbell, L.M. (August 2015). *Are people motivated to experience emotions for their cognitive impacts? An Appraisal Approach to Emotional Preferences*. Poster presented at the American Psychological Association, Toronto, Canada.

Greenwood, D., Isbell, L.M., & Long, C. (February 2015). *Power poses and pink clothing: The impact of gender role violations on impression formation*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, California.

Lair, E.C. & Isbell, L.M. (February 2015). *Attracted or distracted? Attention to emotional stimuli depends on current cognitive processing style*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, California.

Rovenpor, D.R. & Isbell, L.M. (February, 2015). *Implicit Goal Priming Moderates the Effect of Control Beliefs on Emotional Situation Selection*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Long Beach, California.

Lair, E. C. & Isbell, L. M. (October 2014). *Emotions provide cognitive feedback about information processing styles in a social impression formation task*. Poster presented at the Annual Meeting of the Society of Southeastern Social Psychologists, Athens, Georgia.

Rovenpor, D.R., & Isbell, L.M. (2014). *Emotional control beliefs and avoiding negative stimuli: The moderating role of goals*. Talk presented at the Annual Meeting of the Eastern Psychological Association, Boston.

Lair, E.C., & Isbell, L.M. (2014). *The influence of disgust on attentional scope task performance: Evidence for the global distraction hypothesis*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, Texas.

Rovenpor, D.R., & Isbell, L.M. (2014). *Do emotional control beliefs buffer emotional impact? Evidence from affective regulation and Affect-as-Information paradigms*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Austin, Texas.

Isbell, L.M., Lair, E.C., & Rovenpor, D.R. (2013). *Affect and cognitive malleability: Effects on perceptions of the self and others*. Paper presented at the Annual Meeting of the Association for Psychological Science, Washington, D.C.

Lair, E. C., & Isbell, L. M. (2013). *Preferences in the 2012 Massachusetts Senate election: Emotion and processing style effects*. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, D.C.

Rovenpor, D.R. & Isbell, L.M. (2013). *The effects of emotions on social judgment in younger and older adults*. Poster presented at the Annual Meeting of the Association for Psychological Science, Washington, D.C.

Lair, E.C. & Isbell, L. M. (2013). *Punishing the black sheep: Substitutability of distancing strategies is moderated by group level threat and group identification*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.

Isbell, L.M. & Lair, E.C. (2012). *When what we see and how we feel determine how we think: Embodied affective responses and cognitive malleability*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.

Lair, E.C., & Isbell, L.M. (2012). *Feeling scandalized? Partisanship influences the correspondence between judgments of immorality and scandalousness*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, California.

Dean, D., & Isbell, L.M. (2010). *Mood effects on the use of weight stereotypes during interview question selection*. Poster presented at the Eastern Psychological Association Conferences, New York.

Hunsinger, M., Isbell, L.M., and Clore, G.L. (2009). *Sometimes Happy People Focus on the Trees and Sad People Focus on the Forest: Context Dependent Effects of Mood in Impression Formation*. Paper presented at the Annual Meeting of the Society for Experimental Social Psychology, Portland, Maine.

Isbell, L.M., McCabe, J., & Burns, K.C. (2008). *Who I am depends on how I feel: The effects of mood on self-descriptions*. Paper presented at the Annual Meeting of the Society for Experimental Social Psychology, Sacramento, California.

Parker, M.T., & Isbell, L.M. (2008). *I think, therefore I feel: The role of affect in searching for information in political campaigns*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Albuquerque, New Mexico.

Hunsinger, M., & Isbell, L.M. (2007). *The influence of mood awareness on stereotyping*. Poster presented at the Annual Meeting of the American Psychological Society, Washington, D.C.

Hunsinger, M. & Isbell, L.M. (2007). *The influence of mood awareness on stereotyping*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Memphis, TN.

Burns, K.C. & Isbell, L.M. (2003). *The effects of mood, stereotype, and information order when judging a defendant*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, Los Angeles.

Isbell, L.M. (2002). *Affect and information seeking: New evidence for the Affect-as-Information Model*. Poster presented at the Annual Meeting of the American Psychological Society, New Orleans.

Isbell, L.M. (2002). *Teaching an undergraduate course in political psychology*. Poster presented at the Annual Meeting of the American Psychological Society, New Orleans.

Greenwood, D., & Isbell, L.M. (2002). *Ambivalent sexism and the dumb blonde: Male and female reactions to sexist joking*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M., & Haar, T.H. (2002). *The effects of mood on information selection: Evidence for the mood-and-general knowledge assumption*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M., Swedish, K., & Gazan, D.B. (2002). *Who says it's sexual harassment? The Effects of gender and likelihood to sexually harass on perceptions of male and female victims and perpetrators*. Paper presented at the Annual Meeting of the Eastern Psychology Association, Boston.

Isbell, L.M. (2000). *Beyond heuristic information processing: Systematic processing in happy and sad moods*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M., Clore, G.L., & Wyer, R.S. (1998). *The effects of mood on the assimilation and accommodation of social information*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M. & Wyer, R.S. (1997). *Correcting for mood-induced bias in impression formation: The roles of chronic and situationally-induced motivation*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M. & Wyer, R.S. (1997). *Correcting for affect-induced biases in candidate evaluation: The role of partisan strength and processing objective*. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago.

Isbell, L.M., Clore, G.L., & Wyer, R.S. (1996). *Creating and reversing mood-mediated uses of stereotypes*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Isbell, L.M., Gohm, C.L., & Wyer, R.S. (1996). *Dimensions of thinking styles and their information processing consequences*. Poster presented at the Annual Meeting of the American Psychological Society, San Francisco.

Isbell, L.M. & Clore, G.L. (1995). *The effects of odor and mood on stereotyping*. Poster presented at the Annual Meeting of the American Psychological Society, New York.

Ottati, V.C. & Isbell, L.M. (1995). *The role of affect in political information processing*. Paper presented at the Annual Meeting of the Midwest Political Science Association, Chicago.

Ottati, V.C. & Isbell, L.M. (1995). *Effects of mood at exposure on subsequent judgments of a target person: A model of assimilation and contrast*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago.

Ottati, V.C. & Isbell, L.M. (1995). *Evaluating a political candidate: Does affect play a unique causal role?* Paper presented at the Annual Meeting of the American Psychological Society, New York.

Clore, G.L., Wong, G., Isbell, L., & Gasper, K. (1994). *Odor, experiential orientation, and affect*. Paper presented at the International Society for Research on Emotion, Cambridge, England.

Undergraduate Student Conference Presentations

Archumbault, L.M. & Isbell, L.M. (2015). *The effects of celebrity disclosures on implicit and explicit attitudes towards mental illness*. Poster presented at the 2015 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Moura, M. & Isbell, L.M. (2014). *The impact of direct-to-consumer advertising on knowledge and perceptions of individuals with and without ADHD*. Poster presented at the 2014 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Pirrello, A., Rovenpor, D., & Isbell, L.M. (2014). *The effects of certainty on emotional preferences*. Poster presented at the 2014 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Taverna, E. & Isbell, L.M. (2014). *The role of mood in impression formation: How does an interview use stereotypes for minority race job applicants?* Poster presented at the 2014 Massachusetts Undergraduate Research Conferences, Amherst, Massachusetts.

Mancevice, E. & Isbell, L.M. (2013). *The influence of defendant diagnosis and legal primes on insanity verdicts*. Paper presented at the 2013 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Gauvin, C., & Isbell, L.M. (2012). *The effect of mindfulness meditation and mortality salience on judgment of social transgressions and death-thought accessibility*. Poster presented at the 2012 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Winkler, A., Isbell, L.M., & Gordon, M. (2012). *Effects of direct-to-consumer advertising on knowledge and perceptions of ADHD*. Poster presented at the 2012 Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Barrette, M. & Isbell, L.M. (2010). *How mood influences categorization processes and behaviors toward group members: A helping behavior study*. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Dean, D., & Isbell, L.M. (2010). *Mood effects on the use of weight stereotypes during interview question selection*. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Kellogg, R., & Isbell, L.M. (2009). *Who I am depends on where I was born: An examination of how mood influences self descriptions based on culture*. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

McCabe, J., & Isbell, L.M. (2007). *The effects of mood on self-descriptions*. Poster presented at the Massachusetts Undergraduate Research Conference, Amherst, Massachusetts.

Friedman, S., Isbell, L.M., & Burns, K.C. (2006). *Failing to make the grade: Anxiety suppression and the relationship between stereotype threat and performance*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Wacha, A. & Isbell, L.M. (2005). *The effects of mood on stereotype use*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Naniot, A. & Isbell, L.M. (2004). *The effects of mood on stereotype use: An exploration of the linguistic expectancy bias*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Roberts, A. & Isbell, L.M. (2004). *The influence of affect on information selection*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Hollister, C. & Isbell, L.M. (2003). *Sexual harassment and jury decision-making: The effects of inadmissible evidence and gender of the juror*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Angie, A. & Isbell, L.M. (2003). *Gender and task motivation: The value of Vroom's Valence-Instrumentality-Expectancy Theory for college students in a university setting*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

DeLorenzo, A. & Isbell, L.M. (2002). *Inadmissible evidence and its effects on jury decision-making: Do instructions to disregard inadmissible evidence influence jurors?* Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Reed, A. & Isbell, L.M. (2002). *Sexual harassment, bullying, or teasing? The effects of race on perceptions of school-based peer sexual harassment lawsuits*. Poster presented at the Massachusetts Undergraduate Research Conference, Boston, Massachusetts.

Edelstein, J. & Isbell, L.M. (2001). *The effects of mood on stereotype-use in impression formation*. Poster presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

James, L.E. & Isbell, L.M. (2001). *The effects of mood on impression formation: Do black job applicants receive a fair shake?* Poster presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

Swedish, K.A. & Isbell, L.M. (2001). *Sexual harassment, gender, and the law*. Poster presented at the Massachusetts Undergraduate Research Conference, Sturbridge, Massachusetts.

Teaching Experience

University of Massachusetts, Amherst	1999 – Present
Social Psychology (undergraduate)	
Seminar in Political Psychology (advanced undergraduate)	
Seminar on Stigma and Mental Illness (advanced undergraduate)	
Stigma and Mental Illness (Freshman First Year Seminar)	
Research Methods (Honors undergraduate)	
Social Cognition (graduate)	
Social Psychology (graduate)	
Seminar in Personality and Social Psychology (graduate)	
University of Illinois at Urbana-Champaign	1993 – 1999
Introduction to Social Psychology (Lecturer)	
Research Methods in Personality and Social Psychology (Lecturer)	
Research Methods in Social Psychology (Laboratory Instructor)	
Research Methods in Personality (Laboratory Instructor)	
Psychology of Personality (Teaching Assistant)	
State University of New York at Stony Brook	1991 – 1992
Statistical Methods in Political Science (Teaching Assistant)	
Business Law (Teaching Assistant)	

Student Advising and Mentoring

Graduate Students

Doctoral Dissertation Committees: Sarah Zemore (2002; Chair), Christopher Long (2003), Dara Greenwood (2004), Alexandra Gubin (2004), Jaimie Slavet (2004), Bjarne Homes (2004), Kathleen Burns (2006; Chair), Matthew Hunsinger (2010), Steven Perrault (2011; Accounting), Kumar Yogeewaran (2012), Mindi Rock (2012), Joan DeGeorge (2013); Elicia Lair (2014; Chair), Aaron Saiewitz (2014; Accounting), Tessa Lundquist (2015); Ryan Guggenmos (2015, Accounting); Ilgim Dara (2016; Marketing); Stephen Kuselias (2016; Accounting); Matthew MacWilliams (2016; Political Science); Daniel Rovenpor (2016; Chair); David Agogo (2017, Information Systems/Management); Tara Dennehy (2017); Rebecca Lisi

(in progress; Political Science); MaryKate Oakley (in progress); Gennarina Santorelli (in progress), Jana Lembke (in progress), Chez Sealey (in progress; Accounting), Andrea Cataldo (in progress)

Comprehensive Exam Committees: John Bickford (2002), Brent Weiss (2004), Kathleen Burns (2005; Chair), Michael Vernon (2006; Chair), Eric Carpenter (2006; School of Education), Matthew Hunsinger (2007), Jaeshin Kim (2007); Elicia Lair (2011, Chair), Melissa McManus Scircle (2011, Chair), Aaron Saiewitz (2012; Accounting); Tara Dennehy (2013); Daniel Rovenpor (2014); Nathan Carnes (2014); Thomas O'Brien (2014); Cassandra DeVito (2014); Levi Adelman (2014); Jeff Pickerd (2014; Accounting); Steven Kuselias (2014; Accounting); Ryan Guggenmos (2014; Accounting); Jana Lembke (2015); Fiona Ge (2015); Andrea Cataldo (2016)

Masters Committees: Chris Long (2000), Dara Greenwood (2001), Lindsay Berkelman (2003), Brent Weiss (2003), Kathleen Burns (2003; Chair), Yariv Hofstein (2005), Mindi Rock (2009), Ariel Baruch (2011; Chair), Daniel Rovenpor (2013; Chair), Cassandra DeVito (2013), Nicholas Morrison (2014), Jana Lembke (2014); Andrea Cataldo (2016); Colten Karnedy (2017); Lauren Haliczzer (in progress); Sungha Kang (in progress); Lindsey Conkey (in progress)

Undergraduate Students

Undergraduate Honors Committees and Independent Research Projects: *Lanell James (2001; Chair), Kristen Swedish (2001; Chair), *Julie Edelstein (2001; Chair), Jamie Lyons (2001) *Allyson DeLorenzo (2002; Chair), *Alicia Reed (2002; Chair), *Amanda Angie (2003; Chair), *Cindy Hollister (2003; Chair), *Erica Mattison (2003; Chair), Nicole Caltagirone (2003), Jeffrey Pearlman (2003), Sean Laurent (2004; Chair), *Angie Naniot (2004; Chair), *Ann Roberts (2004; Chair), Kimberly Anglo (2004), Daniel Cooper (2004), *AnnMarie Wacha (2005; Chair), *Stacey Friedman (2006; Chair), Kate Balducci (2006), Jared Steinberg (2006), Electra Pauletto (2006), *Joseph McCabe (2007; Chair), *Robin Kellogg (2009; Chair), Jayson Carvalho (2009), *Danielle Dean (2010; Chair), *Michaela Barrett (2010; Chair), Anthony Colombo (2010), Jessica Tavernini (2010), *Amanda Winkler (2012; Chair), Caitlin Gauvin (2012; Chair), *Elizabeth Mancevice (2012; Chair), *Emily Taverna (2014; Chair), *Alyssa Pirrello (2014; Chair), *Michael Moura (2014; Chair), *Laura Archambault (2015, Chair), Jean Ricardo (2015), *Remy Furrer (2016; Chair), Gregory Barysky (2016; Independent Research Project; Chair), Grace Quinn (2016; Independent Research Project; Chair), Holly Neale (2016), Katherine Davis (2017), *Amy Higgins (in progress; Chair), Micayla Gifford (in progress; Independent Research Project; Chair), Sanjana Kardirvel (in progress; Independent Research Project; Chair), Julia Tager (in progress; Chair)

*Note: An * indicates students that I extensively advised and assisted with applications for honors research grants (from Commonwealth Honors College) or other grant support to fund their projects. All of these students were awarded grants.*

Undergraduate Student Internship Sponsor / Advisor: Erin McKeena, Amherst Shelter for Adolescents (Spring, 2001); Jeanine Denoncourt, Brightside for Families and Children (Spring, 2001); Melissa Fredette, Full Circle Adoption Agency (Spring, 2001); Danielle Riach, Cottage Hill Academy (Spring, 2002); Alexis Falivena, Center for Holistic Health (Spring, 2002); Ruth Charlemagne, Amherst Regional Middle School (Spring, 2002); Julie Camarra, Advertising Company (Fall, 2002); Kate Curtis, MassPIRG (Fall, 2003, Spring 2004);

Elizabeth Toran, Shutesbury Elementary School (Spring, 2004); Alexis Falivena, East Boston Neighborhood Health Center (Summer, 2004); David Houston, Our Place Day Rehabilitation program (Summer, 2005); Eliza Baron, MassPIRG (Spring, 2006); Sara Atkinson, Eastern Middlesex Association for Retarded Citizens (Summer, 2008); Samantha Molina, MassPIRG (Fall, 2008; Spring 2009); Angela Carabba, Marks Meadow Elementary School (Spring, 2009); Julie Tran, Her Campus (Spring, 2014); Jennifer Wisner, Therapeutic Equestrian Center (Spring, 2015); Gregory Barysky, UMass-Worcester Emergency Department (Spring, 2016)

Bachelor's Degree with Individual Concentration (BDIC) Sponsor / Advisor

Danielle Dean, Organizational Behavior and Statistical Analyses (2008 – 2010)
Meghan Conery, Civic Engagement and Expressive Arts Therapy (2010 – 2012)
Katie Kippen, Organizational Behavior and German Business (2010 – 2012)
Brittany Lewis, Psychology of Micro-Expressions (2011 – 2013)
Brian Finkelstein, Consumer Psychology (2013 – 2016)
Zoe Mosow, Human Development (2017-2019)
Ashley Olafsen, Empowerment (2017-2019)

Community Service Learning Project Sponsor: Meghan Burke (2007)

Honors Research Assistantship Advisor and Mentor

Danielle Dean, SBS Research Assistant Grant (Spring, 2009)
Amanda Winkler, Commonwealth College Research Assistant Fellowship (Spring, 2010)
Emily Taverna, Commonwealth College Research Assistant Fellowship (Fall, 2012).
Khalil Abedrabbo, Commonwealth College Research Assistant Fellowship (Spring, 2013)
Amy Higgins, Commonwealth College Research Assistant Fellowship (Fall, 2016)
Zoe Geannopoulos, Commonwealth College Research Assistant Fellowship (Fall, 2017)
Julia Tager, Commonwealth College Research Assistant Fellowship (Spring, 2018)

Provost's Undergraduate Research Fellowship (PURF) for exceptionally talented students;

Advisor and Mentor to two PURF students recruited to UMass as freshman to promote early and sustained research training

Emma Cyr (Fall, 2017 – Present)
Kayla Gaidos (Fall, 2017 – Present)

Professional Service

Associate Editor, *Emotion*, 2018 – Present

National Science Foundation Social Psychology Advisory and Review Panel, July, 2007 – May, 2010

Ad hoc reviewer

Journals: *American Journal of Political Science*, *American Politics Research*, *Basic and Applied Social Psychology*, *Cognition and Emotion*, *Current Directions in Psychological Science*, *Emotion*, *European Journal of Social Psychology*, *Group Processes and Inter-group Relations*, *Journal of Applied Social Psychology*, *Journal of*

Experimental Psychology: General, Journal of Experimental Political Science, Journal of Experimental Social Psychology, Journal of Personality and Social Psychology, Journal of Politics, Motivation and Emotion, Personality and Social Psychology Bulletin, Political Psychology, Psychological Science, Psychological Review, Sex Roles, Social Cognition, Social and Personality Psychology Compass

Federal Granting Agencies: *National Institutes of Health, National Science Foundation*

Text Book Publisher: McGraw Hill

University and Departmental Service

- Co-Chair, Personnel Committee, Department of Psychological and Brain Sciences, 2017 – Present
- Member, Executive Committee, Department of Psychology, 2008 – 2013, 2017 – Present
- Member, Graduate Studies Committee, Department of Psychology, 2005-2007, 2013 – Present
- Member, Graduate Student Admissions Committee, Social Psychology Division, 2000, 2001, 2003, 2004, 2017 - Present
- Member, Undergraduate Curriculum Task Force, 2015 – 2017
- Member, Personnel Committee, Department of Psychological and Brain Sciences, 2003 – 2004; 2016 – 2017
- Mentor, Junior faculty member, Department of Psychology, 2011-2012, 2015 – 2017
- Member, Center for Research on Families, Dissertation Fellowship Selection Committee, 2017
- Reviewer, Commonwealth College Honors Research Grants and Assistantships, 2011, 2012, 2013, 2014, 2015, 2017
- Member, Psychology of Peace and Prevention of Violence Review Committee, 2015
- Chair, Distinguished Teaching Award (DTA) Committee, Center for Teaching, 2013, 2014
- Graduate Program Director (GPD), Department of Psychology, July, 2008 – 2013
Responsible for overseeing our graduate program with an enrollment of approximately 70 doctoral students. Responsibilities include extensive interaction with the Graduate School on behalf of the department and graduate students; approval of all graduate student committees; extensive interaction with graduate students to facilitate their meeting of departmental and Graduate School requirements; serving as a resource and helping to facilitate problem-solving with graduate students and faculty; allocating and assigning approximately 40-44 graduate TA positions each semester; facilitating graduate student admissions; reviewing applications and selecting instructors for continuing education courses; coordination, selection, and submission of materials for departmental nominees for Graduate School grants and fellowships and other funding opportunities; overseeing and participating in our graduate student orientation; preparing and presenting the graduate program review and other reports.
- Chair, Graduate Studies Committee, Department of Psychology, July, 2008 – 2013
- Chair, Comprehensive Exam Committee, Social Psychology Division, 2011
- Member, Microsoft Impact Grant for Blended Learning Review and Selection Committee, Center for Teaching, 2010, 2011
- Research Mentor, Minority Mentoring Program in Psychology (for undergraduates), 1999-2001, 2010-2011

Mentor, Lilly Teaching Fellow, 2008-2009
Initiated and Coordinated the Social and Peace Area Meeting (SPAM) for Research, Social Psychology Division, 2008
Chair, Graduate Student Admissions Committee, Social Psychology Division, 2006
Reviewer, Commonwealth College Undergraduate Research Conference Submissions, 2006
Chair, Graduate Training Subcommittee, Social Psychology Division, Summer, 2006
Member, Peace Psychology Sub-Committee, 2005
Member, Undergraduate Advising Corps, Department of Psychology, 2000-2004
Member, Human Subjects Population Sub-Committee, Department of Psychology, 2003
Chair, Human Subjects Pre-screening Committee, Department of Psychology, 2003
Co-organizer, Adversity Conference Planning Committee, Social Psychology Division, 2001- 2002
Member, Faculty Search Committee (Social Psychology), 2001
Judge, Undergraduate Honors Research Competition, Department of Psychology, 2000, 2001
Member, Undergraduate Studies Committee, Department of Psychology, 1999-2000

Workshops and Presentations

Speaker, Professional Development Panel for the Department of Psychological and Brain Science Peer Mentoring Group (SPACE; Supporting Peer Academic Commitment and Excellence), 2017
Speaker, BioTAP (Talent Advancement Program; for Freshman Students). "The Ubiquity of Emotional Influence on Cognition," 2017
Speaker, MOVE (Motivate, Overcome, Value, Empower) Organization for young women in grades 7-12, Career Panel; Hopkinton, MA, 2017.
Speaker, "Lecturing Less, Learning More, and Having More Fun in Large Lectures," Center for the Integration of Research, Teaching, and Learning (CIRTL), UMass Amherst, panel on teaching large lectures, 2017
Speaker, Dormitory Faculty Chat, "Research in Psychology – Get Involved Early!" (For Freshman students), 2016
Speaker, Professional Development Panel for Undergraduate Students: Graduate School, 2015
Speaker, Psychological and Brain Sciences Honors Students Class, 2015
Speaker, Making UMass Work for You (Department of Psychological and Brain Sciences), Panel on Leading Discussions in Classes, 2015
Speaker, Dickenson Dormitory Faculty Chat, "Research and Other Opportunities in the Psychology Department" (for Freshman students), 2014
Speaker, Panel on "The Integration of Research and Teaching," Institute for Social Science Research, 2012
Speaker, New Graduate Student Orientation, Department of Psychology, "Stuff I wish I knew when I started graduate school", 2008, 2009, 2010, 2011, 2012
Speaker, New Graduate Student Orientation, Department of Psychology, "Introduction to Social and Peace Psychology", 2008, 2009, 2010, 2011, 2012
Teaching consultant to faculty from three universities in Gaza, Palestine; Co-led a presentation (with Tamara Rahhal), "Teaching Large Classes", April, 2012
Led Workshop, "Civility in the Classroom", 2008, 2009
Co-led Workshop (with Mary Deane Sorcinelli, Center for Teaching), "Civility in the

Classroom,” 2004, 2005, 2006, 2007

Speaker, Psychology Talent Advancement Program (TAP; later changed to Residential Academic Program [RAP]), Presented an overview of Social Psychology 2001, 2002, 2003, 2005, 2006, 2007, 2008, 2013

Speaker, Panel on Applying to Graduate School, Junior Writing Class, 2006

Speaker, Lilly Teaching Fellows Orientation, 2003

Speaker, Psychology Honors Students, “Feeling is Believing: Research on Affect and Social Cognition,” 2001, 2002

Speaker, Psi Chi Psychology Honors Society, 2001, 2002

Speaker, Multicultural Association of Psychology Students (MAPS), “Applying to Graduate School,” 2001.

Community Service

Member, Mental Health Advisory Board, Department of Mental Health Western Massachusetts Area Board, 2016 – Present

Member, Board of Directors, Tourette Association of America, Massachusetts Chapter (TAA-MA), 2013- Present

Research Publicity and Interviews

The Parker and Isbell (2010) article published in *Psychological Science* was reported

- on the Association for Psychological Science (APS) website on 3/3/10; An Angry Voter is an Ignorant Voter. (<http://www.psychologicalscience.org/onlyhuman/2010/03/angry-voter-is-ignorant-voter.cfm>)
- in *Vanity Fair* online on 3/3/10; Fear and Loathing (Well, Anger, Actually) in Voting Patterns. (<http://www.vanityfair.com/online/daily/2010/03/fear-and-loathing-well-anger-actually-in-voting-patterns>)
- in *Newsweek* online on 4/5/10; Fear and Loathing in the Voting Booth. I was interviewed for this article. (<http://www.thedailybeast.com/newsweek/2010/04/05/fear-and-loathing-in-the-voting-booth.html>)

I was interviewed for two articles that appeared in the *Principal Investigator Advisor*, a monthly publication for principal investigators in all fields of scientific research. This publication provides PIs with managerial, administrative, and financial advice and best practices.

- I was interviewed for an article entitled “Recognizing good performers.” This article presents strategies for motivating research assistants and rewarding good performance in an effort to enhance productivity and collaboration. This article appeared in April, 2010 in the *Principal Investigator Advisor*, 1 (3), 34-36.
- I was interviewed for an article entitled “Are you ready to publish? Factors to help you decide”. This article discusses the relationship between publishing and grant acquisition, and discusses when (and where) to publish. This article appeared in September, 2010 in the *Principal Investigator Advisor*, 1 (8), 85-86.

Professional Affiliations

American Psychological Association
Association for Psychological Science
Eastern Psychology Association
Midwestern Psychological Association
Social Psychology Network
Society for Experimental Social Psychology (Fellow)
Society for Personality and Social Psychology (Fellow)
Society for the Teaching of Psychology
Society to Improve Diagnosis in Medicine

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