

CURRICULUM VITAE
Jasmine S. Dixon, M.S.

University of Massachusetts Amherst
Department of Psychological and Brain Sciences
135 Hicks Way-Tobin Hall
Amherst, MA 01003
Phone: (443) 509-5129 Email: jsdixon@umass.edu

EDUCATION

- Anticipated 2023 **Doctoral candidate, Clinical Psychology**
University of Massachusetts Amherst, Amherst, MA
Proposed Doctoral Dissertation: Discrimination and Cognition in Midlife Black Women: The Protective Role of Social Support and Religiosity/Spirituality
Chair: Rebecca E. Ready, Ph.D., ABPP
- 2020 **M.S., Clinical Psychology**
University of Massachusetts Amherst, Amherst MA
Master's Thesis: Predictors of Cognitive Decline in a Multi-Ethnic Sample of Midlife Women: A Longitudinal Study
Advisor: Rebecca E. Ready, Ph.D., ABPP
- 2014-2016 **Non-degree seeking graduate student**
Johns Hopkins School of Public Health, Baltimore, MD
Department of Mental Health
- 2010 **B.S., Psychology**
Howard University, Washington D.C.
Minor: Human Development

HONORS, AWARDS, & GRANTS

- 2021 **Wendy Helmer Memorial Graduate Student Award**, Department of Psychological and Brain Sciences, University of Massachusetts Amherst
- Peer nominated award to recognize students who illustrate a commitment to inclusion, diversity, and social justice.
- 2019 **Society for Clinical Neuropsychology – Ethnic Minority Affairs Subcommittee Trainee Travel Award:** American Psychological Association, Division 40: Society for Clinical Neuropsychology (SCN)

- 2019 **American Psychological Association Student Travel Award:** American Psychological Association
- 2019- not funded **Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (F31)**, National Institute of Health
Project: Stress and Cognition in a Multi-Ethnic Sample of Midlife Women: A Mixed-Methods Approach
Role: Principal Investigator
- 2017-2019 **Northeast Alliance for Graduate Education and Professoriate Fellowship (NEAGAP)/ Spaulding-Smith Fellowship:** University of Massachusetts Amherst Graduate School
- 2018 **Center for Research on Families Fall Family Travel Award:** University of Massachusetts Amherst
- 2007-2010 **Dean's List, College of Arts and Science:** Howard University
- 2008-2009 **Trustee Scholarship:** Howard University

CLINICAL EXPERIENCE

- August 2021-present **Neuropsychological Assessment Practicum, Psychological Services Center (PSC), University of Massachusetts Amherst, Amherst, MA**
Supervisor: Rebecca E. Ready, Ph.D., ABPP- CN
Student Supervisor
- Train junior graduate students engaging in neuropsychological assessment practicum on administration and scoring of neuropsychological measures.
 - Review and provide feedback on neuropsychological reports
 - Provide individual and group supervision on integrative interpretation of data, integrative report writing, and providing feedback to clients.
 - Participate in biweekly supervision seminar with PSC clinic director.
- August 2020-August 2021 **Neuropsychology Externship, Department of Psychiatry, University of Massachusetts Memorial Medical Center Worcester, MA**
Supervisors: Brian Dessureau, Ph.D., Erika Clark, Ph.D., Kara Naylon, Psy.D., (post-doctoral fellow) and Clare Humphreys, Ph.D., ABPP-CN
Neuropsychology Practicum Student
- Conduct comprehensive integrated neuropsychological assessments with adults and older adults with a variety of referrals including mild cognitive impairment, dementia, vascular disease, traumatic brain injury, ADHD, multiple sclerosis and epilepsy.

- Responsibilities included medical chart review, case conceptualization, clinical interviewing, test administration, test scoring, interpretation of data and report writing.
- Participate in weekly individual supervision and weekly neuropsychology didactics.

May 2020-present **Adult Psychotherapy Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**

Supervisor: Christopher Martell, Ph.D., ABPP

Student Clinician

- Developed skills as a clinician psychotherapy with adults using primarily Cognitive-Behavioral Therapy (CBT) with a range of psychopathology, including anxiety, bipolar disorder, borderline personality disorder, depression, ADHD, and posttraumatic stress disorder.
- Completed clinical intake evaluations using the DIAMOND interview, MINI-7, and cultural background assessment.
- Monitor regular outcomes with the Outcomes Questionnaire.
- Participated in weekly individual and group supervision in order to develop and tailor appropriate interventions for clients.

September 2019-
December 2020 **Neuropsychological Assessment Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**

Supervisor: Rebecca E. Ready, Ph.D., ABPP- CN

Student Clinician

- Conduct comprehensive integrated neuropsychological assessments with adults primarily with ADHD and learning disorders.
- Responsibilities include case conceptualization, clinical interviewing, test administration, test scoring and interpretation, wrote integrative report writing, and providing feedback to clients.
- Participate in weekly group supervision and didactics.

September 2019-
April-2020 **Older Adult Psychotherapy Practicum, Psychological Services Center, University of Massachusetts Amherst, Amherst, MA**

Supervisors: Bruna Martins-Klein, Ph.D. and Christopher Martell, Ph.D., ABPP

Student Clinician

- Developed skills as a clinician psychotherapy with adults and older adults primarily using Acceptance and Commitment Therapy (ACT) with a range of psychopathology, including anxiety and depression.
- Completed clinical intake assessments using the MINI-7 and cultural background assessment.
- Monitor regular outcomes with the Outcomes Questionnaire.
- Participated in weekly individual and group supervision in order to develop and tailor appropriate interventions for clients.

- July-August 2019 **Upward Bound, University of Massachusetts Amherst, Amherst, MA**
Supervisors: Christopher Martell, Ph.D., ABPP and Sarah Fefer, Ph.D.
Student Clinician
- Co-led twice weekly group sessions with high schools students from Springfield, MA.
 - Sessions included topics related to building life skills and communication with others.
 - Participate in weekly group supervision
- September 2018-
May 2019 **ADHD Assessment Practicum, Psychological Services Center,
University of Massachusetts Amherst, Amherst, MA**
Supervisor: Elizabeth Harvey, Ph.D.
Student Clinician
- Conduct comprehensive integrated evaluations with adults and children with ADHD.
 - Responsibilities include case conceptualization, clinical interviewing, test administration, test scoring and interpretation, wrote integrative report writing, and providing feedback to clients and families.
 - Participated in weekly individual and group supervision and didactics.
- July 2018-August
2019 **Adult Psychotherapy Practicum, Psychological Services Center,
University of Massachusetts Amherst, Amherst, MA**
Supervisor: Christopher Martell, Ph.D., ABPP
Student Clinician
- Developed skills as a clinician psychotherapy with adults using primarily Cognitive-Behavioral Therapy with a range of psychopathology, including anxiety and mood disorders.
 - Completed clinical intake assessments using the MINI-7 and cultural background assessment.
 - Monitor regular outcomes with the Outcomes Questionnaire.
 - Participated in weekly individual and group supervision in order to develop and tailor appropriate interventions for clients.

RESEARCH EXPERIENCE

- 2017- present **University of Massachusetts Amherst, Amherst, MA**
Aging, Cognition, Emotion Lab,
Principal Investigator: Rebecca E. Ready, Ph.D., ABPP
Graduate Student Researcher
- Engage in neuropsychological research focusing on aging, psychosocial risk and resiliency factors that affect risk for Alzheimer's disease and cognitive function in midlife and older adults.
- 2015-2017 **Johns Hopkins School of Medicine, Baltimore, MD**

Department of Psychiatry and Brain Sciences, Division of Geriatric
Psychiatry and Neuropsychiatry

Supervisors: Paul B. Rosenberg, M.D. and Sarah Lawrence, M.S.

Research Program Coordinator

- Assisted on multi-site clinical trials focused on Alzheimer's Disease and Mild Cognitive Impairment including A4- Study, ADMET-II, and PATH-MCI.
- Responsibilities included recruited research participants, conducting telephone screenings, consenting participants, administration and scoring of neuropsychological and psychosocial measure, processed blood and cerebrospinal fluid (csf) samples, submitting IRB applications and organizing training workshops for clinical trial research staff.

2016-2017

Johns Hopkins School of Medicine, Baltimore, MD

Department of Neurology, Division of Cognitive Neuroscience
Cognitive Neuropsychiatric Research Laboratory (CNRLAB)

Principal Investigator: Cherie Marvel, Ph.D.

Research Assistant

- Administered cognitive and experimental measures and conducted structured interviews to research participants for studies focused on Spinocerebellar Ataxia.

2016-2017

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Geriatric
Psychiatry and Neuropsychiatry

Principal Investigator: Vani Rao, M.D.

Research Assistant

- Administer and score cognitive measures to research participants with traumatic brain injury (TBI)
- Data entry in SPSS and REDcap databases.

2016

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Geriatric
Psychiatry and Neuropsychiatry

Principal Investigator: Chiadi Onyike, M.D., MHS

- Administer cognitive testing to research participants on research study focused on Spinocerebellar Ataxia

2013-2015

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Clinical Trials
Network (CTN),

Supervisor: Jeanne Keruly, M.S., CRNP

Research Program Supervisor

- Site coordinator on a multi-site NIDA clinical trial examining the effects of patient navigation on HIV treatment and substance use (Project HOPE).

- Responsibilities included recruited and consented participants in an inpatient hospital setting, administered psychosocial assessments, processed biospecimen samples, medical chart review, supervised research assistants, patient navigators, and outreach workers

2012-2013

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN)

Supervisors: Jeanne Keruly, M.S., CRNP, Greg Lucas, M.D. Ph.D., and Leanne Simington, M.S.

Research Program Assistant

- Recruited and consented participants in an inpatient hospital setting for Project HOPE, administered psychosocial assessments, processed biospecimen samples, medical chart review.

2011-2012

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN)

Supervisor: Erin McClure, Ph.D.

Research Assistant

- Administered surveys relating to smoking use to clients in outpatient substance use clinics

2011-2012

Johns Hopkins School of Medicine, Baltimore, MD

Department of Psychiatry and Brain Sciences, Division of Clinical Trials Network (CTN),

Supervisors: Leanne Simington, M.S, Lynn Calvin, B.S., and Erin McClure, Ph.D.

Research Program Assistant

- Assisted on a multi-site NIDA-funded clinical trial examining web-delivery of evidenced-based psychosocial treatment for substance use disorders.
- Recruited and consent participants in an outpatient substance abuse clinic, administered psychosocial assessments, processed biospecimen samples and scheduled research visits

2009-2010

Howard University, Washington D.C.

Department of Psychology, HealthParc Lab

Principal Investigators: Denee Mwendwa, Ph.D., Joneis Thomas, Ph.D., and Regina Sims, Ph.D.

Undergraduate Research Assistant

- Participated in lab's journal club and presented research posters at university-hosted conferences

2009-2010

Howard University, Washington, D.C.

Department of Psychology, NIMH Career Opportunities in Research (COR)
Program

Supervisors: Howard University Clinical Psychology graduate students

Undergraduate Research Volunteer

- Received training in SPSS software, conference oral/poster presentation preparation and graduate school application preparation

PROFESSIONAL DEVELOPMENT AND RESEARCH TRAINING

- June 2021 **Summer Mentoring Program for Advanced Doctoral Students, The Michigan Center for Urban African American Aging Research (MCUAAAR) and Program for Research on Black Americans (PRBA), University of Michigan, Ann Arbor, MI**
- This three-day multidisciplinary program was geared for doctoral students who have research focused on Black, Latinx, and Indigenous/Alaska Native populations.
 - Training focused on publishing in peer-reviewed journals, writing grant proposals for the NIH, the tenure-track faculty application and promotion process, research skill enhancement, career mentoring, and navigating the academy as a person of color.
- April- December 2019 **Graduate Student Grant Writing Program, Center for Research on Families, University of Massachusetts Amherst, Amherst, MA**
- This competitive nine-month program designed to provide intensive support for graduate students to develop and submit a NIH pre-doctoral fellowship proposal.

TEACHING EXPERIENCE

- Fall 2021 **Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Teaching Assistant, Introduction to Psychology
- Assist in the administration tasks of undergraduate lecture course.
 - Supervise 14 undergraduate teaching assistants.
- March 2021 **Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Guest Lecturer, Human Neuropsychology
- Gave lecture on pathways to graduate training and career in clinical neuropsychology.
- Fall 2021 **Psychological and Brain Sciences**
Summer 2021 University of Massachusetts Amherst, Amherst, MA
Spring 2021 *Instructor, Developmental Psychology*
- Developed six-week and 13 week online course

- Fall 2020
Summer 2020
- Independently coordinated and managed online discussions, constructed exams, and graded assignments.
- Spring 2021
Fall 2019
- Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Teaching Assistant, Abnormal Psychology
- Assisted in the coordination and administration of undergraduate lecture course.
 - Supervised 10-13 undergraduate teaching assistants.
- Fall 2020
- Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Teaching Assistant, Assessment I (Child Assessment)
- Reviewed practice administration and scoring of MINI-7, WISC, and Woodcock Johnson Achievement measures for first and second-year clinical psychology doctoral students.
- Fall 2020
- Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Teaching Assistant, Interdisciplinary Directions in Psychology
- Graded online discussion forums and weekly assignments.
- Spring 2020
- Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Teaching Assistant, Behavioral Neuroscience
- Assisted in the administration of undergraduate lecture course and prepared discussion section material.
- Summer 2019
Summer 2018
- Psychological and Brain Sciences**
University of Massachusetts Amherst, Amherst, MA
Graduate Student Mentor, Pre-College Research Intensives Program
- Advised high school students in the development of independent research projects in the Aging, Cognition, and Emotion Lab during a six-week summer research intensive program.

LEADERSHIP AND PROFESSIONAL SERVICE

- 2020-present
- Student Leadership Development Program, Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association**
Student Member as part of SCN WIN Committee
- 2020-present
- Women in Neuropsychology (WIN) Committee, Society for Clinical Neuropsychology (SCN)/Division 40, American Psychological Association**
Student Representative

- 2019-present **Association of Neuropsychological Students & Trainees (ANST),
Society for Clinical Neuropsychology (SCN)/Division 40, American
Psychological Association**
Membership Officer
- 2019-present **Graduate Student Diversity Committee, Department of Psychological
and Brain Sciences, University of Massachusetts Amherst, Amherst,
MA**
Student Member
- 2019- 2021 **Department of Psychological and Brain Sciences, University of
Massachusetts Amherst, Amherst, MA**
BRiDGE Committee Member
- The mission of the committee is to increase representation of early career scientists from underrepresented groups on the UMass Amherst campus by inviting speakers to share their research, the broader impact of their work, as well as connect with graduate students.
- 2018-2021 **Ad hoc reviewer, *Journal of Applied Gerontology, Aging and Mental
Health***
- 2018-2020 **Clinical Psychology Faculty Meetings, Department of Psychological
and Brain Sciences, University of Massachusetts Amherst, Amherst,
MA**
Graduate Student Representative
- 2019
2018 **Clinical Psychology Graduate Admissions Committee, Department of
Psychological and Brain Sciences, University of Massachusetts
Amherst, Amherst, MA**
Graduate Student Representative
- 2018 **Clinical Psychology Colloquium Committee, Department of
Psychological and Brain Sciences, University of Massachusetts
Amherst, Amherst, MA**
Graduate Student Representative

PROFESSIONAL MEMBERSHIPS

Student Member, Society for Black Neuropsychology
Student Member, Asian Neuropsychological Association
Student Member, International Neuropsychological Society

- Cultural Special Interest Group
- Dementia Special Interest Group

Graduate Student Affiliate, American Psychological Association

- Division 35: Society for the Psychology of Women

- Section 1: Psychology of Black Women
- Division 40: The Society for Clinical Neuropsychology (SCN)
- Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race
General Member, Alpha Kappa Alpha Sorority, Incorporated

SOFTWARE/APPLICATIONS

Mplus; HLM; SPSS; REDcap; Qualtrics; Microsoft Office: Word, Excel, and PowerPoint

PUBLICATIONS

Dixon, J.S., Coyne, A.E., Duff, K., & Ready, R.E. (2021). Predictors of cognitive decline in a multi-racial sample of midlife women: A longitudinal study. *Neuropsychology*.
<https://doi.org/10.1037/neu0000743>

Mather, M.A., Laws, H.B., **Dixon, J.S.**, Ready, R.E., & Akerstedt, A.M. (2020). Sleep disturbances in Alzheimer's Disease and caregiver mood: a diary study. *Journal of Applied Gerontology*. 0733464820979244

Dixon, J.S., Saddington, D. G., Shiles, C. J., Sreevalsan, K. P., Munro, C. A., & Rosenberg, P. B. (2017). Clinical evaluation of brief cognitive assessment measures for patients with severe dementia. *International Psychogeriatrics*, 1-6.doi:10.1017/S1041610217000151.

MANUSCRIPTS IN PREPARATION

Dixon, J.S., Mather, M.A., Ready, R.E., & Madore, M.R. (*in preparation*). Culturally-Responsive Neuropsychological Assessment with Racially and Ethnically Diverse Older Adults.

Kapoulea, E.A., **Dixon, J.S.**, & Ready, R.E. (*in preparation*). Associations Between Loneliness and Cognitive Decline in a Multi-Ethnic Sample of Midlife Women.

Kang, S., Thiem, K.C., Huff, N.R., **Dixon, J.S.**, & Harvey, E.A. (*in preparation*). Adults' Racial and Gender Stereotypes of Psychopathology Symptoms in Children. *Research on Child and Adolescent Psychopathology*.

CONFERENCE PRESENTATIONS

Kapoulea, E.A., **Dixon, J.S.**, & Ready, R.E. (submitted). *Associations Between Loneliness and Cognitive Performance in a Multi-Ethnic Sample of Midlife Women*. Submitted for the 50th International Neuropsychological Society Annual Meeting, New Orleans, LA.

Kang, S., Thiem, K.C., Huff, N.R., **Dixon, J.S.**, & Harvey, E.A. (2021, July). *Adults' Racial and Gender Stereotypes of Psychopathology Symptoms in Children*. Paper presented at the 6th Biennial APA Division 45 Research Conference (virtual).

Dixon, J.S., Mather, M.A., Ready, R.E., & Madore, M.R. (2021, February). *A Multicultural Approach to Neuropsychological Assessment with Racial and Ethnic Minority Older Adults*. Paper presentation as part of symposium at the International Neuropsychological Society 49th Annual Meeting, San Diego, CA (virtual).

Dixon, J.S., Duff, K. & Ready, R.E. (2021, February). *Practice Effects Associated with Sociodemographic and Health Factors in a Multiracial Sample of Midlife Women*. Poster presented at the International Neuropsychological Society 49th Annual Meeting, San Diego, CA (virtual).

Dixon, J.S., Mather, M.A., & Ready R.E. (2020, August). *Longitudinal Associations Between Race, Socioeconomic Status, and Episodic Memory in Midlife Women*. Poster presented at the 128th American Psychological Association Convention, Washington, D.C. (virtual)

Dixon, J.S., Coyne, A.E., & Ready, R.E. (2020, February). *Predictors of Cognitive Decline in a Multi-Ethnic Sample of Midlife Women: A Longitudinal Study*. Poster presented at the International Neuropsychological Society 48th Annual Meeting, Denver, CO.

Dixon, J.S., Mather, M.A., Santorelli, G.D., Orlovsky, I., Broggi, M.J., Ready, R.E. (2019, August). *Subjective Memory Complaints in Older Adults: Associations with Affect and Cognitive Outcomes*. Poster presented at the 127th American Psychological Association Convention, Chicago, IL.

Dixon, J.S., Coyne, A.E., Mather, M.A., Sun, L., & Ready, R.E. (2019, February). *Ethnic Group Differences in Predictors of Cognitive Performance for Midlife Women*. Poster presented at the International Neuropsychological Society 47th Annual Meeting, New York, NY.

Dixon, J.S., Thomas, J.T., Sims, R.C., Mwendwa, D.T., Callander, C.O., & Campbell, A.L. (2010, April). *The Link Between State-Trait Anxiety and Blood Pressure in an African American Sample*. Poster presented at the Howard University College of Arts and Sciences 5th Annual Undergraduate Research Symposium, Washington, DC.

Dixon, J.S., Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, October). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at the 28th Annual NIMH Career Opportunities in Research Education and Training (COR) Colloquium, Albuquerque, NM.

Dixon, J.S., Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, September). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at Howard University's Presentations on the Hilltop, Washington, DC.

Dixon, J.S., Randolph, A., Gaines, D., Thomas, J.T., & Mwenda, D.T. (2009, April). *The Relationship Between Angry/Hostility and Body Mass Index in a Community-Based Sample of African-Americans*. Poster presented at Howard University's Leslie H. Hicks Symposium on Psychology, Washington, DC.