**Claudia I. Lugo-Candelas, MS.**

University of Massachusetts Amherst

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**EDUCATION**

September 2016- Translational Research Training in Child Psychiatry Postdoctoral

August 2018 Fellow, Division of Child and Adolescent Psychiatry

Columbia University Medical Center

Expected 2016 Ph.D. Clinical Psychology, University of Massachusetts Amherst

Dissertation: The Neural Correlates of Emotion Regulation in Young Children with ADHD

Chairs: Elizabeth Harvey, Ph.D., Jennifer McDermott, Ph.D.

Predoctoral Internship: Lincoln Medical and Mental Health Center, Bronx, NY.

2012 M.S. Clinical Psychology, University of Massachusetts Amherst Concentration in Child, Adolescent, and Family

Thesis: Culture and the emotion socialization of preschoolers

Chair: Elizabeth Harvey, Ph.D.

2010 B.A. Psychology**,** University of Puerto Rico, Río Piedras

Summa Cum Laude, Dean’s List 2006-2010

**FELLOWSHIPS AND AWARDS**

2015 **Summer Institute in Cognitive Neuroscience Fellowship**

National Institutes of Mental Health

2015 & 2016 **State Leadership Conference Travel Award**

American Psychological Assoc. of Graduate Students-Advocacy Coordinating Committee

2014 **Excellence in State Leadership Award**

American Psychological Assoc. of Graduate Students-Advocacy Coordinating Committee

2014 **Graduate School Travel Grant**

University of Massachusetts Amherst, $243

2014 - 2015 **Graduate School Diversity Dissertation Fellowship**

University of Massachusetts Amherst, $18,500

2013 **Graduate School Research Dissertation Award**

University of Massachusetts Amherst, $1,000

2013 **Faculty Award for Excellent Service to the Clinical Division**

Awarded to the Student Diversity Committee, $300

2013 **Graduate Student Research Assistantship in Family Research**

University of Massachusetts Amherst, $10,000

2012 **Center for Research on Families’ Family Research Travel Award**

University of Massachusetts Amherst, $200

2012 **American Psychological Association (APA) CEMRRAT Grant**

Awarded to the Student Diversity Committee, $4,000

2010 - 2013 **Ford Foundation Predoctoral Fellowship**

Ford Foundation, $60,000

2009 **Leadership Alliance Summer Fellowship**

Cornell University, Ithaca, New York

2008 - 2010 **NIMH Hispanic Career Opportunities in Research Training Program (COR)**

University of Puerto Rico, Rio Piedras Campus

2008 **RISE Summer Internship Fellowship- Research in Science and Engineering Program**

Rutgers, the State University of New Jersey/University of Medicine and Dentistry of New Jersey, New Brunswick, NJ

**HONORS AND PROFESSIONAL AFFILIATIONS**

2015 - Present Association for Behavioral and Cognitive Therapies- Student Affiliate

2014 - Present Massachusetts Psychological Association- Student Affiliate

2014 - Present Advocacy Coordinating Team, APAGS- State Advocacy Coordinator

2014 - 2015 STEM Ambassadors Program- Freshman Research Team Co-captain

2013 - Present Society for the Research on Child Development - Student Affiliate

2013 - 2014 Advocacy Coordinating Team, APAGS- Campus Representative

2012 - 2015 Psi Chi Graduate Student Committee- Student Member, UMass-Amherst

2011 - 2016 Diversity Committee: Student Member, Past Chair, UMass-Amherst

2011 - Present American Psychological Association - Student Affiliate

2011 - Present Puerto Rican Psychological Association - Student Affiliate

2009 - Present Society for a Science of Clinical Psychology - Student Affiliate

2009 – 2012 Interamerican Psychology Association - Student Affiliate

**RESEARCH EXPERIENCE**

2013-present **University of Massachusetts Amherst**

Supervisors: Dr. Elizabeth (Lisa) Harvey, Ph.D. & Jennifer McDermott, Ph. D

*Researcher: The Neural Correlates of Emotion Reactivity and Regulation in Young Children*

This projects’ goal is to better understand the neural correlates of emotion reactivity and regulation in young children with ADHD. Responsibilities include conducting literature reviews, formulating and testing of research hypotheses, developing test protocol and tasks, recruiting subjects, collecting and analyzing EEG/ERP and behavioral data, and preparing manuscripts for publication.

*Researcher: The Neural Correlates of Affective Picture Processing in Preschoolers*: This projects’ goals are (a) to develop an affective image set that can be utilized in preschool populations, and (b) to study the emergence of emotion perception and regulation systems in this population. Responsibilities include developing and validating an affective picture system, formulating and testing of research hypotheses, programing protocol and computer tasks, recruiting subjects, collecting and analyzing EEG/ERP data, and preparing manuscripts for publication.

2011-present **University of Massachusetts Amherst**

Supervisor: Dr. Elizabeth (Lisa) Harvey, Ph.D.

*Researcher: Early Parent Emotion Socialization Practices and Children's Later Functioning*

This projects’ goal is to better understand the role of the early parental emotion socialization practices on children’s socioemotional development using data from a 4-year longitudinal study funded by the NIMH. Responsibilities include conducting literature reviews, formulating and testing research hypotheses, conducting data analysis, and preparing manuscripts for publication.

*Researcher: Culture and the Parental Socialization of College Students*

This projects’ goal is to better understand the role of culture in the emotion socialization of UMass undergraduate students. Responsibilities include conducting literature reviews, formulating and testing of research hypotheses, developing questionnaire, recruiting subjects, conducting data analysis, and preparing manuscripts for publication.

*Researcher: Culture and the Parental Socialization of Emotions*

This projects’ goal is to better understand the role of culture in the emotion socialization of preschool children with behavior problems, using data from a 4-year longitudinal study funded by the NIMH. Assisted in developing coding scheme to analyze audiotaped parent-child interactions for emotion socialization behaviors. Responsibilities include formulating and testing of research hypotheses, recruiting, training, and supervising undergraduate research assistants, conducting data analysis, and preparing manuscripts for publication.

2010-2011 **University of Massachusetts Amherst**

Supervisor: Elizabeth (Lisa) Harvey, Ph.D. & Sharonne Herbert, Ph.D

*Research Assistant: A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children*

This projects’ goal was to test the effectiveness of a parent-training model for preschool children with hyperactivity. Responsibilities included supervising undergraduate research assistants, conducting clinical assessments on hyperactive children, and assisting in preparing manuscripts for publication.

2008-2010 **University of Puerto Rico, Rio Piedras Campus**

Supervisor: Nelson Varas-Díaz, Ph.D.

*Research Assistant: The feminization of the field of medicine: Implications for stigma and HIV/AIDS*: Conducted secondary data analyses and prepared presentations to better understand the implications of the feminization of the medical profession in Puerto Rico for stigma against HIV/AIDS patients.

*Research Assistant: The development of an instrument to measure stigma against mental health problems*: Designed and conducted an individual research project which sought to study social stigma related to mental health problems in the Puerto Rican community. Responsibilities included developing a culturally sensitive Spanish instrument for measuring stigma related to mental illness, assisting in conducting a pilot study to verify the validity of scale, and preparing manuscripts and presentations.

2009 **Cornell University**

Supervisors: John Eckenrode, Ph.D. and Jennifer Tiffany, Ph.D.

*Research Assistant: Correlates of retention and engagement in a longitudinal survey of HIV-related behaviors among urban youth*.

Conducted a research project on youth retention and engagement in longitudinal studies. Responsibilities included: developing coding scheme, carrying out qualitative and quantitative data analyses, reporting results, gathering feedback from participants and preparing presentations.

2008 **Rutgers, the State University of New Jersey/University of Medicine and Dentistry of New Jersey**

Supervisors: Michael Lewis, Ph.D. and Lisa Kestler, Ph.D.

*Research Assistant: Emotional and physiological stress response and prenatal cocaine exposure in 10 year olds.*

Conducted individual project on the effects of prenatal cocaine exposure. Responsibilities included coding videos of children carrying out distressing tasks for facial expressions and physical responses to stress*,* carrying out statistical analyses, and preparing presentations.

**PUBLICATIONS**

Breaux, R., Harvey, E., **Lugo-Candelas, C.** (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology, 44*(4)*, 731-743*. doi: 10.1007/s10802-015-0062-3

Harvey, E. A., Breaux, R. P., & **Lugo-Candelas, C. I.** (2016). Early development of comorbidity between symptoms of attention-deficit/hyperactivity disorder (ADHD) and oppositional defiant disorder (ODD). *Journal of Abnormal Psychology*, *125*(2), 154-167. doi:10.1037/abn0000090

**Lugo-Candelas, C.,** Harvey, E., Breaux, R., & Herbert, S. (2015). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*. doi: 10.1007/s10826-015-0266-8

**Lugo-Candelas, C.,** Harvey, E., Breaux, R. (2015). Emotion Socialization Practices in Latina and

European American Mothers of Preschoolers with Behavior Problems. *Journal of Family Studies,* *21*(2), 144-162. doi: 10.1080/13229400.2015.1020982

Harvey, E. A., **Lugo-Candelas, C. I.**, & Breaux, R. P. (2015). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology, 44*(4), 580-594. doi:10.1080/15374416.2014.886253

Breaux, R. P., Harvey, E. A., & **Lugo-Candelas, C. I.** (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology*, *43*(5), 777-790. doi:10.1080/15374416.2013.836451

Herbert, S., Harvey, E., **Lugo-Candelas, C**., & Breaux, R. (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology*, *41*(5), 691-703. doi: 0.1007/s10802-012-9706-8

Herbert, S., Harvey, E., Roberts, J., Wichowski, K & **Lugo-Candelas, C**. (2013). A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children*.* *Behavior Therapy, 44,* 302-316.doi: 10.1016/j.beth.2012.10.004

Varas- Díaz, N., Santos -Figueroa, A., Polanco- Frontera, N., Cajigas-Vargas, I., Rivera Díaz, M., **Lugo-Candelas, C.,** Rosario, E., & Rivera-Segarra, E.(2012). The development of an instrument to measure stigma against mental health problems in Puerto Rico*.* *Puerto Rican Journal of Psychology,* 23, 107-118.

**Submitted/in preparation:**

**Lugo-Candelas, C**., Flegenheimer, C., Harvey, E., & Martin McDermott, J. *The neural correlates of emotion reactivity and regulation in young children with ADHD.*

**Lugo-Candelas, C**., Flegenheimer, C., Martin McDermott, J., & Harvey, E. *Emotion knowledge, reactivity, and regulation in young children with ADHD.*

Cremone, A., **Lugo-Candelas, C.I**., Harvey, E.A., McDermott, J.M., Spencer, R.M.C. REM theta activity enhances inhibitory control in typically developing children but not children with ADHD symptoms.

Flegenheimer, C., **Lugo-Candelas, C**., Harvey, E. & Martin McDermott, J. *Neural processing of threat cues in young children with attention-deficit/hyperactivity disorder. Submitted.*

**Lugo-Candelas, C**., Martin McDermott, J., & Harvey, E. *The neural correlates of affective picture processing in preschoolers.*

**PRESENTATIONS**

**Lugo-Candelas, C**., Mizrahi, R., Harvey, E., & Martin McDermott, J. (2016, March). *Performance feedback processing and emotionality in young children with ADHD.* Presented the Society for Affective Science’s Annual Meeting, Chicago, IL.

Flegenheimer, C., **Lugo-Candelas, C**., Harvey, E., & Martin McDermott, J. (2016, March). *Fear processing mediates the relationship between hyperactive symptoms and emotion regulation in young children with ADHD.* Presented at the Society for Affective Science’s Annual Meeting. Chicago, IL.

**Lugo-Candelas, C.** (2015, November). *Emotion regulation in young children: From contextual contributors to neural correlates.* Invited talk at NIMH: Section on Development and Affective Neuroscience’s seminar, Bethesda, MD.

**Lugo-Candelas, C**., Flegenheimer, C., Harvey, E., & Martin McDermott, J. (2015, November). *The neural correlates of emotion reactivity and regulation in young children with ADHD.* Presented the Association for Behavioral and Cognitive Therapies’ Annual Convention, Chicago, IL.

Flegenheimer, C., **Lugo-Candelas, C**., Cuddy, J., Harvey, E., & Martin McDermott, J. (2015, March) *Neural processing of emotion faces in young children with ADHD.* Presented at the Society for Research in Child Development’s Biennial Meeting, Philadelphia, PA.

**Lugo-Candelas,** **C**., Harvey, E., & Breaux, R. (2013, April). *The relation between early parent emotion socialization practices and children's later functioning.* Presented at the Society for Research in Child Development’s Biennial Meeting, Seattle, WA.

Breaux, R**.,** Harvey, E., & **Lugo-Candelas,** **C**. (2013, April). *Mothers’ and fathers’ emotion socialization practices with preschool children.* Presented at the Society for Research in Child Development’s Biennial Meeting, Seattle, WA.

**Lugo-Candelas,** **C**., Harvey, E., & Breaux, R. (2012, November). *Culture and the parental emotion socialization of college students.* Presented at the annual meeting of the Puerto Rican Psychological Association, San Juan, PR.

Breaux, R**.,** Harvey, E., & **Lugo-Candelas,** **C**. (November, 2012). *The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems.* Presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, National Harbor, MD*.*

**Lugo-Candelas,** **C**., Harvey, E., & Breaux, R. (2012, August). *Culture and the parental emotion socialization of college students.* Presented at the annual meeting of the American Psychological Association, Orlando, FL.

Herbert, S., Harvey, E., Roberts, J., Wichowski, K., & **Lugo-Candelas, C.** (2012, August). *A randomized controlled trial of a parent training and emotion socialization program for families of hyperactive preschool-aged children.* Presented at the annual meeting of the American Psychological Association, Orlando, FL.

Varas- Díaz, N., Santos -Figueroa, A., Polanco- Frontera, N., Cajigas-Vargas, I., Rivera Díaz, M., & **Lugo-Candelas, C.** (2011, November). *The development of an instrument to measure stigma against mental health problems in Puerto Rico.* Presented at the annual meeting of the Puerto Rican Psychological Association, San Juan, PR.

**Lugo-Candelas, C**. & Kestler, L. (2009, April). *Emotional and physiological stress response and prenatal cocaine exposure in 10 year olds.* Presented at the annual meeting of the Society for Research in Child Development Biennial Meeting, Denver, CO.

**Lugo-Candelas, C**. & Varas-Díaz, N. (2009, July). *The feminization of health professions: implications for stigma and services.* Presented at the annual meeting of the Interamerican Congress of Psychology, Guatemala City, Guatemala.

González, R.M., **Lugo-Candelas, C.** (2009, July). *Homophobia and HIV/AIDS- related stigma: scenery for action for psychology*. Presented at the annual meeting of the Interamerican Psychology Association, Guatemala City, Guatemala.

**Lugo-Candelas, C**., Ja, N., Eckenrode, J., Tiffany, J. & Purington, A. (2009, October). *Correlates of retention and engagement in a longitudinal survey of hiv-related behaviors among urban youth.* Paper presented at National Career Opportunities in Research and Education Training Program, Colloquium, Albuquerque, New Mexico.

**GRADUATE COURSEWORK**

***Intervention:*** *Adult Theories and Techniques of Psychotherapy, Child Theories and Techniques of Psychotherapy*

***Assessment & Diagnosis:*** *Diagnostic Assessment; Advanced Psychological Assessment; Child Assessment; Psychopathology*

***Methods & Statistics:*** *Statistical Inference in Psychology I & II; Nature and Methods of Inquiry in Psychology; Hierarchical Linear Modeling; Structural Equation Modeling; Research Methods in Cognitive Neuroscience*

***Other:*** *Advanced Social Psychology; Human Development; Neurobiology of Disease; Ethics and Professional Development in Psychology; Child Cognitive Processes; Multicultural Psychology; Behavioral Neuroscience*

**TEACHING EXPERIENCE**

University of Massachusetts, Amherst, Department of Psychology, 2012-2014

**Instructor**

Methods of Inquiry In Psychology

Power Up for College Success

**Teaching Associate**

Junior Writing – Topics in Emotion Regulation

**CLINICAL EXPERIENCE**

2015 - 2016 **Lincoln Medical and Mental Health Center**

Bronx, New York, NY

*Staff and Intake Clinician, Neuropsychological Assessment Clinician, Group Co-leader, Supervisor*

Conduct intake evaluations, provide individual and group child, adolescent and adult psychotherapy. Conduct child and adult neuropsychological and psychological assessments. Co-lead psychotherapy groups. Supervise extern. Perform assessment and consultations in Emergency Department and Pediatric Medicine.

Supervisors: Michael Fraser, Ph.D., Sandra Runes, Ph.D

2011 – 2015  **Psychological Services Center**

University of Massachusetts, Amherst MA

*Student Supervisor*

Provide individual supervision for novice students on individual psychotherapy cases. Hold weekly individual supervision with the student, attend weekly group and individual supervision.

Supervisor: Katherine Dixon-Gordon, Ph.D

*Staff and Intake Clinician, Neuropsychological Assessment Clinician, Group Co-leader*

Conducted intake evaluations, determined if cases were suitable for clinic, referred cases to other providers if necessary, and wrote reports. Provided individual and group adult psychotherapy. Conducted child and adult neuropsychological assessments. Co-led intervention group for adult women with trauma history. Attended weekly individual and group supervision.

Supervisors: Richard Halgin, Ph.D., Michael Constantino, Ph.D, Joseph D. Mangine, Ph.D., Amber Douglas, Ph.D., Claudia Rutherford, Ph.D.

2013 - 2014 **Learning Solutions for Learning Success**

Northampton, MA

*Neuropsychological Assessment and Staff Clinician*

Conducted child and adult assessments. Provided individual adult, child, and family psychotherapy. Attended weekly individual supervision and staff meetings.

Supervisor: Sheri Katz, Ph.D.

2012-2013 **River Valley Counseling Center, Inc**

Holyoke, MA

*Staff and Intake Clinician*

Conducted intake evaluations. Provided individual, adult, and child psychotherapy. Attended weekly individual supervision. Consulted with other medical care professionals, including on-site prescribers, and coordinated patient care services.

Supervisor: Jane Desmarais, LICSW

**REFERENCES**

Elizabeth (Lisa) Harvey, Ph.D.

Professor

Department of Psychology, University of Massachusetts Amherst

Tobin Hall - 135 Hicks Way

Amherst, MA 01003

(413) 349-9199 eharvey@psych.umass.edu

Jennifer M. McDermott, Ph.D.

Assistant Professor

Department of Psychology, University of Massachusetts Amherst

Tobin Hall - 135 Hicks Way

Amherst, MA 01003

(413) 545-5959 mcdermott@psych.umass.edu

Michael Constantino, Ph.D.

Professor/Clinical Supervisor

Department of Psychology, University of Massachusetts Amherst

Tobin Hall - 135 Hicks Way

Amherst, MA 01003

(413) 545-1388 mconstantino@psych.umass.edu